

## Myrtle Beach Middle School

950 Seahawk Way  
Myrtle Beach, SC 29577



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Janice Christy
<b>Enrollment:</b>	1,091 students	<b>Superintendent:</b>	Dr. Rick Maxey
<b>School Phone:</b>	843-448-3932	<b>Board Chair:</b>	Joe DeFeo
<b>School Website:</b>	<a href="http://mbm.horrycountyschools.net/">http://mbm.horrycountyschools.net/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

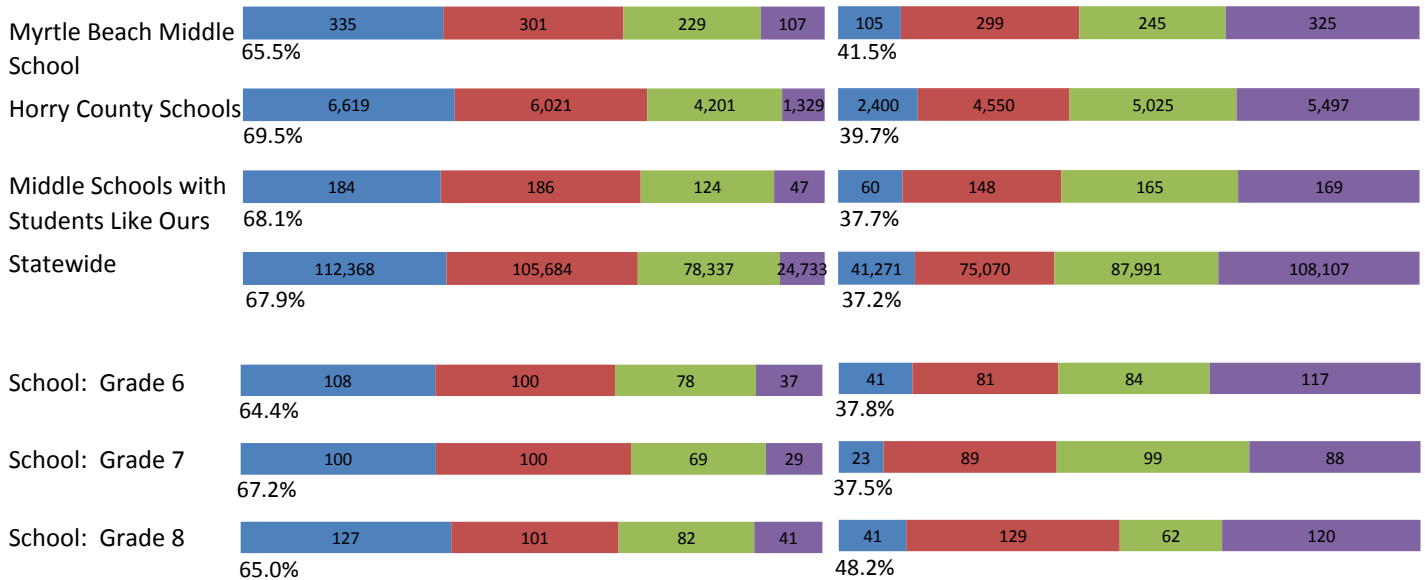
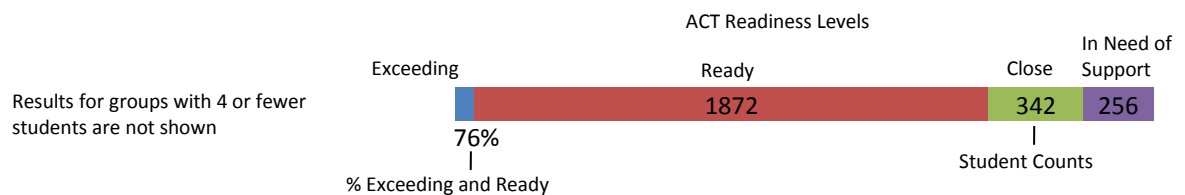
Myrtle Beach Middle School is helping all students develop the skills and characteristics outlined by the Profile of the South Carolina Graduate by implementing our school vision: Myrtle Beach Middle School is a safe and orderly environment where students, staff, parents, and community members work side by side to build collective and individual character, to strengthen both our school community and the greater community, and to work with laser-like focus to achieve high levels of scholarship for all students. At Myrtle Beach Middle School, world class knowledge and skills are promoted through rigorous standards-based instruction. Document-based questions, scientific inquiry, academic competition, digital content, long and short term academic/career goal setting, reflection on learning with written summarization, and access to classes that provide acceleration or remediation are among the strategies implemented to support the development of our students. Blended Learning (digitally-delivered, individualized content) is used alongside teacher-delivered instruction to personalize each student's learning. In addition to core academic classes, opportunities are provided to enhance the development of our students into South Carolina graduates. Students practice collaboration, teamwork, interpersonal skills, and perseverance through a variety of activities. Orchestra, band, chorus, football, softball, cheerleading, tennis, swimming, track, robotics, Math Counts, National History Day, Beta Club, Junior Scholars, and various art and writing competitions provide students opportunities to develop life and career characteristics. Students are able to participate in civic and leadership events such as the Seahawk Leadership Academy, Covey Lessons, student council, Horry County Recycling, Helping Hands Food Drive, Pennies for Pasta, the Red Cross Heart Walk, and the Dragon Boat Races. Students earn incentives for demonstrating academic and behavioral responsibility, which promotes integrity and a good work ethic. Students are publicly recognized for achieving academic excellence, as well as for persevering to improve their academic performance.

Our teachers seek opportunities to learn new and effective strategies to instruct our students. Professional development opportunities include: Center for Excellence Teach To's, Covey's Seven Habits, Aleks, Achieve 3000, NWEA MAP Assessments and the Learning Continuum, iTunes University, Discovery Education, Read 180, Compass Odyssey, Achievement Series, Blended Learning, science kits, USA Test Prep and collaborative planning. Our teachers are data-driven; they methodically administer formative assessments and use the results to help each student as needed.

As stated in our vision, MBMS believes that developing students who will become SC graduates requires students, parents, staff, and community members to work together. We appreciate the continuing support of our parents, both day-to-day as well as with

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

**ENGLISH****READING****MATHEMATICS****WRITING**

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

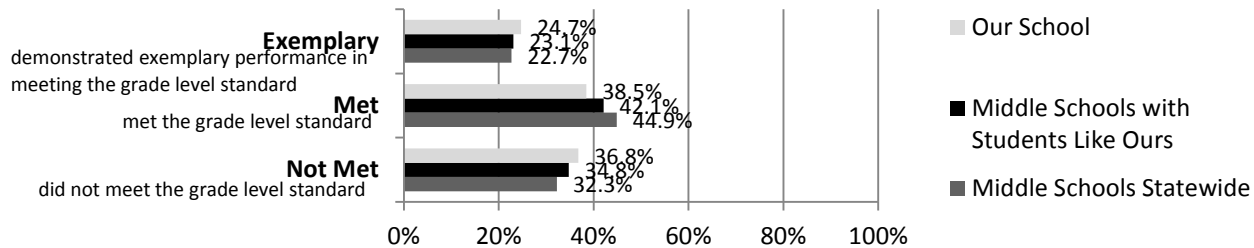
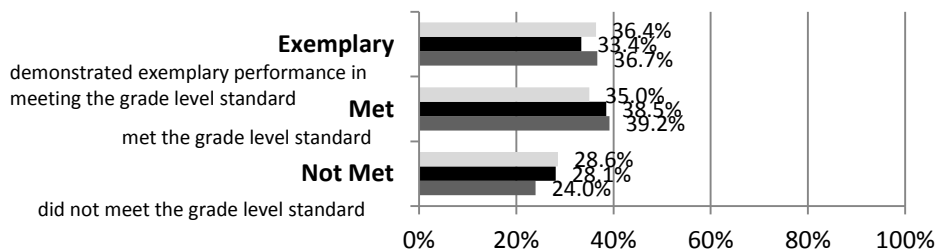
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
55.8	68.1	65.7

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
73.9	72.8	68.0

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.5
English 1	100	93
Biology 1	N/A	76.7
US History and the Constitution	N/A	46.9
All Subjects	100.0	94.8

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 1,091)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	71.1	Down from 79.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	23.2	Down from 68.3%	26.9
Attendance Rate	95.2	Down from 97.4%	95.2
With disabilities	14.8	Down from 17.8%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	1.9	Down from 5.9%	0.6
Percentage of students served by gifted and talented programs	23.0	Up from 22.4%	21.6
Percentage of students retained	0.2	Up from 0.1%	0.5
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 66)</b>			
Percentage of teachers with advanced degrees	57.6	Up from 50.7%	59.3
Percentage of teachers on continuing contract	60.6	Down from 61.2%	78.9
Teachers returning from previous year	87.7	Down from 88.3%	86.6
Teacher attendance rate	94.6	Down from 94.9%	94.7
Average teacher salary*	\$49,773	Down 3.0%	\$47,543
Professional development days / teacher	24.3 days	Up from 15.7 days	11.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.5
Student-teacher ratio in core subjects	26.4 to 1	Up from 22.5 to 1	22.3 to 1
Prime instructional time	85.9	Down from 89.2%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.2	Down from 100.0%	99.7
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	13.0	N/A	15.0
Number of resources available per student in the school library media center	15.4	N/A	21.3
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	1.2	N/C	1.0
District-issued technology devices per teacher	2.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 6.8%	3.2
Dollars spent per pupil**	\$8,760	Up 9.5%	\$7,745
Percent of expenditures for instruction**	63.5	Up from 63.2%	61.9
Percent of expenditures for teachers' salaries**	65.0	Up from 63.7%	63.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	62	347	104
Percent satisfied with learning environment	98.4	75.8	78.8
Percent satisfied with social and physical environment	95.2	71.2	73.1
Percent satisfied with school-home relations	84.1	85.8	62.8

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample